

# International Conference on Professional Doctorates

9<sup>th</sup> & 10<sup>th</sup> November 2009

Cavendish Conference Centre, London

Jointly hosted by Middlesex University & UK Council for Graduate Education

## Monday 9<sup>th</sup> November 2009 – Morning Session

09.30	Registration and Coffee		
10.20	<b>Welcome Address</b> Prof Waqar Ahmad, <i>PVD Research and Enterprise, Middlesex University, UK</i> Prof Malcolm McCrae, <i>Chair, UK Council for Graduate Education</i>		
10.30	<b>Plenary 1</b> <b>Professional Doctorates from an International Perspective</b> Dr Terry Evans, <i>Deakin University, Geelong, Victoria, Australia</i>		
11.05	Discussion		
11.15	Coffee / Tea		
11.45	<b>Keynote Lectures</b> Review followed by discussion		
	<b>Keynote 1</b> Development of a global consortium of distance doctoral programs in health leadership  Prof Suzanne Hobbs, <i>University of North Carolina at Chapel Hill, USA</i>	<b>Keynote 2</b> The Doctor of Nursing Practice Degree in the U.S. – History & Politics, Problems & Progress  Dr H. Michael Dreher, <i>Drexel University, USA</i>	<b>Keynote 3</b> Building a culture of doctoral scholarship in architecture and design - A Belgian-Scandinavian case  Prof Halina Dunin-Woyseth <i>Oslo School of Architecture and Design, Norway</i> & Prof Fredrik Nilsson, <i>Chalmers University of Technology, Gothenburg, Sweden</i>
12.15	<b>Round-Table Discussion Sessions</b> Position paper/s followed by open discussion		
	<b>Theme A</b> <b>Supporting Mentoring of the Professional Doctorate</b>  Dr Janet Carton, <i>University College Dublin, Ireland</i>	<b>Theme B</b> <b>Professional Doctorates - an Australian perspective</b>  Dr Marg Malloch, <i>Victoria University, Australia</i>	<b>Theme C</b> <b>Professional Doctorate Study: The Impact on Healthcare Practitioners</b>  Dr Nikki Petty & Dr Graham Stew, <i>University of Brighton, UK</i>
13.00	Lunch		
13.30	Poster Session		

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## Monday 9<sup>th</sup> November 2009 – Afternoon session

14.15	Discussion Lectures		
	<p><b><u>Session 1</u></b>  <b>What is a Doctorate for?</b>  Dr Graham Stew, <i>University of Brighton, UK</i></p> <p><b>Space for personal development: an exploration of student experience involving one professional doctorate programme</b>  Dr Kevin Flint, <i>Nottingham Trent University, UK</i></p> <p><b>It's not what you know, it's who you know: Vocational network development within Professional Doctorate programmes</b>  Dr Paul Jeffrey, <i>Cranfield University, UK</i></p>	<p><b><u>Session 2</u></b>  <b>Doctoral-level qualifications outside of universities: a comparison of forms and practices</b>  Dr Stan Lester, <i>Stan Lester Developments, UK</i></p> <p><b>Professional Doctorates - to do or not to do: that is the question</b>  Dr Sue Dyson, <i>De Montfort University, UK</i></p> <p><b>Similar yet different: What do professional doctorate students and their supervisors want, need and expect from supervision?</b>  Dr Nancy-Jane Lee, <i>University of Salford, UK</i></p>	<p><b><u>Session 3</u></b>  <b>Partnership Model for the Innovative Doctor of Nursing Practice (DNP) Program</b>  Prof Joyce Fitzpatrick, <i>Case Western Reserve University, USA</i></p> <p><b>Mentoring relationships in the professional doctorate: Apprenticeship into communities of practice</b>  Dr Mark J. Hager, <i>Menlo College, USA</i></p> <p><i>3<sup>rd</sup> Presentation – Details TBC</i></p>
15.15	<b>Parallel Workshops</b> Introductory Overview Presentation followed by Discussion		
	<p><b><u>Workshop 1</u></b>  <b>A Final Report on the 2009 National Study of Doctoral Nursing Faculty (Both PhD and DNP) in the United States</b></p> <p>Dr Mary Ellen Smith-Glasgow, <i>Drexel University College of Nursing &amp; Health Professions, USA</i></p>	<p><b><u>Workshop 2</u></b>  <b>Developing generic skills for novice researchers using Learner Needs Analysis and Personal Development Planning</b></p> <p>Dr Andrea Taylor, <i>University of Bath, UK</i></p>	<p><b><u>Workshop 3</u></b>  <b>The Professional Doctorate within the context of Leadership Development Strategies</b></p> <p>Prof Peter Smith, <i>University of Sunderland, UK</i></p>
16.00	Tea / Coffee		
16.30	<p><b><u>Plenary 2</u></b>  <b>Current Issues in the Development and Management of Professional Doctorates</b>  Professor David Scott, <i>Director, Institute of Education, University of London</i></p>		
17.05	Discussion		
17.15	Close of Session		
19.30	<b>Reception and Conference Dinner</b> - at The Hallam Conference Centre (2 minutes walk from the Cavendish)		

**Tuesday 10th November 2009 – Morning session**

09.00	Registration of Day Delegates and Coffee		
09.30	<b><u>Plenary 3</u></b> <b>Challenges and Opportunities for the Professional Doctorate: A North American Perspective</b> Dr Debra Stewart, <i>President, Council of Graduate Schools, Washington DC, USA</i>		
10.05	Discussion		
10.15	Keynote Lectures		
	<b><u>Keynote 4</u></b> <b>Reflections, Refinements and Revisions: Thirteen Years Experience of a Professional Doctorate in Public Health</b>  Dr Stuart Anderson, <i>London School of Hygiene and Tropical Medicine, UK</i>	<b><u>Keynote 5</u></b> <b>Doctoral level feedback and reflection for academic writing in Mode 2 knowledge contexts: A study of candidate development within a DBA professional doctorate programme</b>  Prof John Sparrow, <i>Birmingham City University, UK</i>	<b><u>Keynote 6</u></b> <b>Challenging the PhD: managing the alignment of an EdD programme alongside a traditional PhD pathway</b>  Dr Val Poultney, <i>University of Derby, UK</i>
10.45	Coffee / Tea		
11.15	Discussion Lectures		
	<b><u>Session 4</u></b> <b>Opportunities for personal development through professional doctoral training</b> Anthony Ijeh, <i>University of East London, UK</i>  <b>Research, Design or Craft: exploring methodologies of practice based enquiry</b> Catherine Hill, <i>Sheffield Hallam University, UK</i>  <b>Facilitating the DBA Journey - A Critical Reflection</b> Dr Lois Farquharson, <i>Edinburgh Napier University, UK</i>	<b><u>Session 5</u></b> <b>Islamic Cultures and Civilisation: a novel field for professional doctorate</b> Dr Mohammad Mesbahi, <i>The Islamic College, UK</i>  <b>New doctorate, new challenges : A reflexive consideration of the development of a professional</b> Dr Phil Clements & Dr Jane Creaton, <i>University of Portsmouth, UK</i>  <b>Professional Doctorates from a Comparative Perspective</b> Prof Nicholas Rees, <i>Liverpool Hope University, UK</i>	<b><u>Middlesex Mini-Symposium</u></b> <b>The Doctorate in Professional Studies: a generic approach to a radically different agenda?</b> Dr Pauline Armsby & Prof Carol Costley, <i>Middlesex University, UK</i>  <b>Supporting the learned professional</b> Prof Hemda Garelick, Dr David Naylor & Dr Gordon Weller, <i>Middlesex University, UK</i>  <b>The Ashridge Doctorate in Organisational Consulting (ADOC)</b> Dr Kathleen King & Dr Robin Ladkin, <i>Ashridge Consulting, UK</i>  <b>Illuminative Supervision - Converting the Myths Professional Doctorate Candidates Live by into Narratives of Achievement</b> Dr Paul Barber & Prof Simon du Plock, <i>Metanoia Institute, UK</i>

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**Tuesday 10th November 2009 – Afternoon session**

12.15	<b>Lunch</b>		
12.45	<b>Poster Session</b>		
13.30	<b>Round-Table Discussion Sessions</b> Position paper/s followed by open discussion		
	<b><u>Theme D</u></b> <b>A Professional Doctorate in the Performing Arts</b>  Dr Stephen Broad, <i>Royal Scottish Academy of Music and Drama, UK</i>	<b><u>Theme E</u></b> <b>Use of Internet video in distance doctoral health leadership training for working professionals</b>  Prof Suzanne Hobbs, <i>University of North Carolina at Chapel Hill, USA</i>	<b><u>Theme F</u></b> <b>Challenges in the Delivery of Professional Doctorates: Integrating Clinical and Research Training for Psychologists</b>  Prof Vanja Orlans, <i>Metanoia Institute, UK</i>
14.15	<b>Parallel Workshops</b> Introductory Overview Presentation followed by discussion		
	<b><u>Workshop 4</u></b> <b>What is the impact of the professional doctorate on students, professional practice and personal development?</b>  Dr Hilary Burgess, <i>The Open University, UK</i> & Prof Jerry Wellington, <i>The University of Sheffield, UK</i>	<b><u>Workshop 5</u></b> <b>Understanding the Research Journey: a programme for potential Professional Doctorate candidates</b>  Ian Frame, <i>Anglia Ruskin University, UK</i>	<b><u>Workshop 6</u></b> <b>The power of research: an exploration of critical dialogue as a model for the development of professionals</b>  Dr Kevin Flint <i>Nottingham Trent University, UK</i>
15.00	<b><u>Plenary 4</u></b> <b>Reflexivity and Research Training in Professional Doctorates: Lessons from the DBA</b> Dr Murray Clark, <i>Sheffield Hallam University, UK</i> & Dr Janet D. Kirkham, <i>University of Hertfordshire, UK</i>		
15.35	<b>Discussion</b>		
15.45	<b>Close, Valediction and Coffee / Tea</b>		